A READING LIST FOR THE END OF ARCHITECTURE

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ABSTRACT

In an architecture classroom, the reading list can be a powerful mechanism for unraveling the history of the discipline. Like design, "history" has both a method and a medium that are subject to critique. History and the past are different constructs, and historiography plays a significant role in how design academics, curators, and practitioners frame their work. The written history of architecture is indeed an imperial body of knowledge, rife with othering narratives that reinforce European spatial practices as both universal and trailblazing.

Decolonizing design pedagogy begins with disassembling the Enlightenment-based canon. In architectural education, colonialism can no longer be marginalized, because it catalyzed many of the advancements held up as disciplinary paradigm shifts. One such example is the Industrial Revolution and its resultant urbanism, fueled by raw cotton from colonial India and American slave plantations.

The first part of this paper surveys contemporary writing relevant to architecture today, highlighting moments where deeply embedded orientalist tendencies emerge. Scholarship under scrutiny ranges from the celebrated (Thomas Piketty's *Capital in the 21st Century*, which mentions colonialism, parenthetically, only a handful of times, and Saskia Sassen's essays on the global city, which have overlooked the globality of colonial port cities) to the mundane (the ARE 5.0 Review Manual, which still frames urban development as a self-supported western phenomenon). These and other works contribute to the enduring illusion that colonialism—capitalism's "midwife"1—is unrelated to how our buildings, cities, and geopolitics operate today. I argue that they are in fact inextricable.

The second part offers "A Reading List for the End of Architecture" as a tool for decolonizing pedagogy:

a potential semester-long syllabus, but also a manifesto. Organized into fifteen themes paired with guiding questions, the list juxtaposes works by G. W. F. Hegel, Karl Marx, Adolf Loos, Le Corbusier, and other canonical theorists against works by Edward Said, Franz Fanon, Kamel Daoud, Gayatri Spivak, Tristram Hunt, and other contemporary thinkers disputing the persistent power imbalances that ultimately manifest architecturally. Proposed themes include "Embedded Racism in Architecture Theory," "Historiography and the Hegelian Dialectic," "Architecture as Colonization," and "Architectures of Exclusion." The list seeks to equip students of the built environment to dispute and reinvent their disciplines.

> "Imperialism is total: it has economic, political, military, cultural and psychological consequences for the people of the world today."

> > -Ngũgĩ wa Thiong'o, Decolonising the Mind: The Politics of Language in African Literature (1986)

"Modern thought is a colonial enterprise."

—Shundana Yusaf, "Decolonizing Architectural Pedagogy: Towards Crossculturalism," *Dialectic VII* (2019)

DECOLONIZING THE ARCHITECTURAL MIND

In 2010, the world's largest and most expensive home was completed as the Antilia Residence in Mumbai. Academics have paid some attention to the building, but over the past decade it has received primarily journalistic coverage.² Antilia has been heralded in mass media through a series of architectural superlatives: its height (568 feet) and cost (one billion or more USD), the largest known for a single-family residence; its sprawling, luxurious program (covered parking, corporate offices, multiple private gardens,

and a fourteen-story, 35,000-square-foot residence); its lavish interior décor; its parking capacity (160 cars); its working staff size (600); or its number of planned helipads (three, with at least one constructed). It was designed by Perkins + Will, who beat out a slate of other high-profile firms in a competition for the project.³ Hirsch Bedner and Associates, an American firm with offices in fourteen countries, consulted the clients—the Ambani family—on the interior design, and an Australian company, CIMIC (then known as Leighton Holdings), executed the construction. Though embedded in the Mumbai skyline, Antilia seeks an otherworldly mystique: it is named after a mythical island west of Portugal supposedly settled by Iberian Christians in the 8th century.

This is the postmodern, postcolonial, post-recession sublime. With effectively limitless resources, an Indian industrialist can hire a Chicago-based architect, a California-based interior designer, and an Australian contractor to labor for years, producing the ultimate spatial symbol of globalization and concentrated capital with a name inspired by Mumbai's earliest European colonizers. The historic, cultural contexts of Mumbai and India are invisible in the architectural organization, aside from the unsuccessfully-executed concept of vastu shastra,4 an architectural planning concept derived from early modern Indian design treatises which connected the earth to the cosmos through layered square and circular geometries;⁵ certainly, South Asia's essential role as a formerly-colonized territory goes unacknowledged. The architecture erases any possibility of difference-its hanging gardens, offset floor plates, and glass walls could exist anywhere with enough investment in irrigation, structural systems, and air conditioning. The presence of unrestricted capital here reduces design agency to technical expertise and client-centered detailing, and any sense of moderation, public obligation, or social ethics is lost. The environment is an obstacle rather than an inspiration.

In *Maximum City: Bombay Lost and Found*, Suketu Mehta writes:

The notion of what is a luxury and what is a basic need has been upended in Bombay. Every slum I see in Jogeshwari has a television;

antennas sprout in silver branches above the shanties. Many in the middle-class slums have motorcycles, even cars. People in Bombay eat relatively well, too, even the slum dwellers. The real luxuries are running water, clean bathrooms, transport and housing fit for human beings. It doesn't matter how much money you have. If you live in the suburbs, you'll either curse in your car, as you drive for two hours each way toward the center, or asphyxiate in the train compartments, even the first-class ones. The greatest luxury of all is solitude.⁶

Since 2004, when Mehta's book was published, Mumbai has gone from a maximum city, full of these kinds of contradictions, to a truly hyperbolic urbanism. The population of its Metropolitan Region is now more than twenty million people, packed into 1,600 square miles (an area smaller than Delaware). By 2015 there were nearly 3,300 "clusters" of slums across the city.⁷ Dharavi, which alone shelters around a million people, registers in photography from space.⁸ While the breadth and internal complexity of this landscape is itself a startling phenomenon, more sobering are the adjacencies of these zones to their wellappointed neighbors. For instance, a network of about three square miles of slums lies immediately next to Chhatrapati Shivaji Maharaj International Airport, now famous for its international Terminal 2 constructed by Skidmore, Owings, and Merrill in 2014. The view flying into this terminal is a sea of corrugated plastic and metal roofs, India's dominant signifier of an incremental and particulate urbanism.

In this context, Antilia embodies how global forces labor, capital, materials, technology, and expertise converge to produce architecture that ultimately fails the public and the environment. The price, as it were, of solitude. The dubious ethics of the program, perpetuating extreme wealth through real estate in a postcolonial city that cannot adequately house all its people, are legitimized because the building is sustainable and, in the words of the architect, "interesting"; sustainability, especially, is used in this case as a self-justifying end.⁹ Yet if a "green" building still generates monthly energy bills in the 100,000 USD range and encourages the high carbon footprints of its inhabitants, any technological progress it claims is superficial.¹⁰ *The Guardian* has aptly christened this genre "surreal estate."¹¹

How did we get here? What confluence of architectural epistemologies, ethical frameworks, and design practice methods made this project acceptable, even desirable and defensible? What disciplinary-scale failures had to occur for designers to offer their services so eagerly to such clients? Economic inequality and a neoliberal turn in high-end architectural practice play a significant role, but architectural theory and design pedagogy are also complicit. Antilia's gross incongruity in its setting reinforces that contemporary architecture theory, and the way it is taught, is still too narrow to accommodate the postcolonial conditions that will continue to be the sites of prominent design projects in the future. The universalizing impulses in canonical architecture literature, which is rooted primarily in a Germanic Enlightenment-based body of work, translate into universalized forms, programs, materials, and technologies in built work. To unsettle these deeply embedded tendencies, the teaching of architectural theory can be "decolonized" to introduce multiple, and at times productively conflicting, perspectives anchored in other parts of the world.

This essay explores one method for decolonizing design pedagogy: rethinking the core architecture theory syllabus. The syllabus presented here merges design history, historiography, and philosophy into the larger category of theory, suggesting that each of these paradigms cannot be sufficiently contextualized without the others. We can no longer read architecture "history" written from a Eurocentric or universalist perspective without examining the underlying biases of the authors; likewise, practitioners today can no longer depend on universalizing philosophies like sustainability to exclusively guide their project designs. In postcolonial contexts, these universalist attitudes have been responsible for creating and perpetuating the very crises—economic, cultural, social—that architects and urban designers are now attempting to solve through technological remedies. Antilia, for instance, is an antihistorical, ethically-compromised, and resource-heavy building masquerading as a symbol of sustainability in a deeply troubled urban context. By restructuring the pedagogy of architecture theory, we can push back against the catastrophic impulse to design and build

in universal terms. The proposed syllabus maintains a sequence of Enlightenment-based works, but places them in context and in contradistinction to literatures that challenge their authority.

DECOLONIZING THEORY

Confronting the Eurocentrism and ethnocentrism at the center of architecture theory requires two key actions. The first is to re-read early canonical works, like those written by Immanuel Kant, Georg Wilhelm Friedrich Hegel, or Karl Marx, using new mechanisms of critique. Postcolonial studies in particular offers a set of tools and epistemological reframings that empower architectural scholars to take on this challenge; these include embracing multiple modernities around the world, as suggested by Jyoti Hosagrahar in her extensive study of urbanism in Delhi.¹² Though four decades old, Edward Said's Orientalism, published in 1978, continues to offer intellectual tools for understanding and dismantling the epistemological imbalances in literature, art, and historical writing that emerged from imperialism and colonialism. Two decades ago, Gayatri Spivak unpacked the subjective agency and othering in postcolonial or subaltern conditions, equipping us to re-read Kant, Hegel, Marx, and their intellectual descendants like Michel Foucault and Gilles Deleuze with an equal clarity.¹³ Franz Fanon, Ngũgĩ wa Thiong'o, and Paul Gilroy-giving representation to the most deeply suppressed voices in history, those of Africans and the African diaspora-describe the psychic impact of colonization on the colonized. Juxtaposing these works within the frame of architecture theory, rather than depending on the canon alone to continue carrying the full intellectual weight of the discipline, is the first act of decolonization. It is the first act of acknowledgement that our disciplinary mind is a colonial one. It is the first act of acknowledgement that a colonial mind is not a healthy and just place from which to operate.

As a second step, we need to critique the ways in which imperialist positions, seeded in the current theoretical canon, continue to shape scholarship on globalization, urbanism, and design today. The impulse to imperialize and universalize the European experience is most evident when we examine what is ignored, diminished, or consciously suppressed in literature dealing with late capitalist architecture, urbanism, geography, and global space: namely, voices, perspectives, geographies, and histories of the world that has evolved in a manner not commensurate with Europe. When this massive body of knowledge is missing from required design curricula, and harbored in specialized elective courses instead, students assume that Eurocentric architectural concepts and solutions are universally appropriate defaults. If you are from any other part of the world, from rural economies, part of the pastoral cultures, the inability to find yourself in the canon leads to self-censorship. Cultural captivity leads to identification with the cultural values and discourse of the culprit. Philosopher George Yancy calls this epistemic violence.¹⁴ When architecture students are exposed only to that early European canon, and contemporary scholarship that only builds upon and reinforces it, the discipline becomes caught in a cycle of misrepresentation and myopia. Far from making knowledge an instrument of empowerment, it destroys the ability of architects to operate successfully in unfamiliar contexts. The theoretical framework and educational scope of the discipline continue to be limited in this way.

There would be no capitalism or modernity without imperialism and colonialism. As Ania Loomba writes, European colonialisms "produced the economic imbalance that was necessary for the growth of European capitalism and industry. Thus we could say that colonialism was the midwife that assisted at the birth of European capitalism, or that without colonial expansion the transition to capitalism could not have taken place in Europe."¹⁵ In its spatiality and economic structure, colonialism transformed the way the globe operates: it activated the transition from a mercantile to an industrial global economy and depended upon a decentralized or outsourced means of production. The effects of colonialism did not end with post-war decolonization, and they are certainly not limited to colonized spaces. For example, Manchester and Liverpool would not have undergone such dramatic urban transformations during the Industrial Revolution without a massive influx of raw cotton from colonial India and American slave plantations. To bring the issue closer to home, the United States is nothing but an amalgam of colonialized territories. Native Americans continue to this day to be colonized. This is not a condition merely of the past. It very much shapes

our present. Therefore, examining the way in which today's literature continues to suppress this history is essential.

Four very different thinkers are briefly reviewed here to demonstrate how the problem of suppression infiltrates architectural thinking in its economic, sociological, formal, and technical dimensions. The influential Thomas Piketty's Capital in the Twenty-First Century examines capital movement and accumulation primarily within the boundaries of the French nationstate. Although this is noted only in passing in the book, France was the second largest modern empire, and went through an internal transformation due to its external colonial activities, particularly during its second wave of imperialism (1830-1980). One cannot analyze France's economic history, and 21stcentury capital in general, without taking the extent of imperialist expansion into account. The central point missing from Piketty's analysis is that modern capitalism, and the vast inequalities it has produced, would not have existed without colonialism. The book's meticulous detailing of land ownership and capital accumulation within France suggests that the empire's economy operated within the geographic boundaries of the metropole. This type of writing is an epistemic violence. As in a multitude of other literatures, colonial activities are treated in Piketty's work as side effects of empire rather than as its catalysts—that colonialism "happened" elsewhere and therefore had little effect on the colonizer and capitalist modernity at home. Piketty perpetuates the conceit of colonial enterprises. His influential books sustain the untenable view that capitalist modernity developed the metropole (home state) through global-scale flows of people, resources, and capital to and from their hinterlands (colonized territories). His well-respected work continues to mask those very flows and suppresses their contribution to modernity.

Piketty focuses on what is tactile and traceable in terms of capital flow and accumulation, like receipts, income tax forms, and land deeds. But the inverse, which is also significant, is missing: the capital *saved* by the colonial empire through exploitative activities like slavery, indentured servitude, or appropriated natural resource extraction. In 1878, Dadabhai Naoroji termed this concept the "drain" theory of colonialism.¹⁶ In

short, the capital *not* spent by colonial governments on labor wages or natural resources that were, in effect, stolen, produces a drain of resources from the colonized territory. This amounts to an extraction of capital that is untraceable but still essential to the structure and narrative of modern capitalism. Naoroji's theory focused on British India in detail, but in concept applies to French activities in Africa, the Middle East, and the Caribbean as well.¹⁷

Saskia Sassen's The Global City: New York, London, Tokyo, and her subsequent works suffer from similar limitations—namely, an unwillingness to center colonial activities in discussions of capitalism and globalization. On multiple occasions, Sassen has argued that globalization is a recent phenomenon, hinging on the free flow of financial resources and services across international borders. Cities overtake nation-states as the primary spatial actors in this new context, functioning as interdependent but essentially equal nodes in a planetary-scale web. However, when examined in the context of colonialism, the author's foundational hypotheses for what constitutes the contemporary "global city," described primarily as a result of 20th-century policies, actually rely on centuries-old patterns of inter-regional and colonial behavior.¹⁸ Before European oceanic exploration, cities in China, South Asia, North Africa, and the Mediterranean behaved very much in the way Sassen describes, as specialized hubs of goods and services connected by evolving forms of infrastructure. During colonialism they received an influx of foreign capital, but this exchange was not between two equal economic actors; rather, it was between two entities with an extreme power imbalance. Sassen's framework does not make room for this historical phenomenon as a catalyst for contemporary conditions, nor does it allow for a pre-20th-century globality centered somewhere other than in Europe. The repeated refraction of globalization through the lens of the European nationstate limits Sassen's conceptual apparatus and diminishes the complexities and alternatives offered by other. older conditions.

Patrik Schumacher's work on parametricism links this instinct for omission directly to current architecture practice. Schumacher's mission to totalize (or, in his words, unify) the discipline stretches across time and space. He frames architectural history and theory through modernism, postmodernism, and deconstructivism as a series of ideas and works leading inevitably to parametricism, the most extreme distancing yet of architects from direct authorship over their work. Schumacher's seeming neutrality, achieved through the computer screen, again masks privileges and attitudes that arise from Eurocentric, i.e., selfcentric, thinking and education. He dismisses what he calls the "garbage spill" of a pluralistic urbanism (he does not identify Dubai, Mumbai, or Shanghai specifically, but makes it clear that this designation refers to cities outside the Cartesian definitions of order).¹⁹ Combined with his views on public housing in London and the free market, this reveals his inability to see beyond, and therefore critique, the order/chaos, Occident/Orient, civilized/barbaric and other binaries outlined by Said and others.^{20, 21}

The problem of omission extends even to the most mundane of publications: the ARE 5.0 exam study manual, by David Kent Ballast and Steven E. O'Hara. This primarily technical guide contains a chapter on urban history, again compressed into a worn narrative beginning with Rome, making its way to London and Paris, to New York, Philadelphia, Savannah, and Radburn, and finally concluding with New Urbanism. Although this book is specifically for designers studying to pass American licensing exams, it is yet one more example of how a Eurocentric history becomes "history," positioning itself as harmless and factual. The omission of urbanisms from other parts of the world is at this point taken completely for granted.

DECOLONIZING PEDAGOGY

In an architecture classroom, the reading list can be a powerful mechanism for unraveling entrenched disciplinary assumptions and filling in knowledge that has been systematically suppressed. The following proposal suggests "a reading list for the end of architecture," not arguing for the end of the *discipline*, but rather for a disciplinary *realignment*, putting elements of the architectural theory canon in a new context (Figures 1 and 2). This reading list takes the form of a semester-long syllabus, and if deployed as an introductory theory seminar or a history of architecture course; it would equip students to question the

 A Reading List for the End of Architecture (or, How to Think about Things) The Shadows of Enlightenment Kant, Immanuel. Critique of Judgement. Trans. Werner S. Pluhar. Indianapolis; Cambridge: Hackett Publishing Company. 1987. pp. 97-123. Kant, Immanuel. "An Answer to the Queestion, What is Enlightenment?" In Schmidt, James. What Is Enlightenment?: Eighteenth-Century Answers and Twentieth-Century Questions. Berkeley: University of California Press, 1996. Guha, Ranajit. History at the Limit of World-History. New York: Columbia University Press, 2002. pp. 7- A7. Crientalism and Universalism Hegel, Georg Wilhelm Friedrich. The Philosophy of History. Trans. J. Sibree. Buffalo, NY: Prometheus Books, 1991. pp. 1-27, 111-115, 139-147, and 412-427. Said, Edward. Orientalism. New York: Vintage Books, 1979. pp. 1-28 and 201-254. Fanon, Franz. The Wretched of the Earth. Trans. Constance Farrington. New York: Grove Press, 1968. pp. 35-69 and 148-167. Historiography and the Hegelian Dialectic Hegel, Georg Wilhelm Friedrich. Introductory Lectures on Aesthetics. Trans. Bernard Bosanquet and M. J. Inwood. London: New York: Penguin Books, 2004. pp. 82-97. Upadhyay, Shashi Bhushan. Historiography in the Modern World: Western and Indian Perspectives. New Delhi, India: Oxford University Press, 2016. pp. 1-11, 157-166, and 679-702. Spivak, Gayati Chakravorty. A Critique of Postcolonial Reason: Toward at History of the Vanishing Press, 2009. E-book. pp. 3-20 and 79-86. <u>https://mase.jhu.edu/.</u> 4: Labor, Capitalism, and Industrialized World Order Engles, Friedrich. The Co	 <u>8: Reconsidering the Paradigm Shift</u> Howard, Ebenezer. Garden Cities of Tomorrow. London: Swan Sonnenschein & Co., Ltd., 1902. Garnier, Tony. Une Cité Industrielle: Étude Pour La Construction Des Villes. Paris: C. Massin & cie, 1932. Benjamin, Walter, "The Work of Art in the Age of Mechanical Reproduction." In Illuminations. New York: Schocken Books, 1969. pp. 217-251. Beckert, Sven. Empire of Cotton. New York: Alfred A. Knopf, 2014. pp. 83-135. <u>9: The Discipline of Architecture</u> Pranesi, Giovanni Battista. The Prisons: (Le Carceri): The Complete First and Second States. New York: Dover Publications, 1973. Foucault, Michel. Discipline and Punish: The Birth of the Prison. Trans. Alan Sheridan. New York: Vintage Books, 1979. pp. 195-248. King, Martin Luther, Jr. Letter From Birmingham City Jail. Philadelphia: American Friends Service Committee, 1963. <u>10: Reframing Globalization</u> Sassen, Saskia. The Global City: New York, London, Tokyo. 2nd ed. Princeton, NJ: Princeton University Press, 2001. pp. 3-36, 171-196, and 329-344. Piketty, Thomas. "The Metamorphoses of Capital." Capital in the Twenty-First Century. Translated by Arthur Goldhammer. Cambridge, MA: The Belknap Press of Harvard University Press, 2014. pp. 113-139. Bayart, Jean-François. "The Paradoxical Invention of Economic Modernity." In Globalization, ed. Arjun Appadurai. Durtham, NC: Duke University Press, 2001. pp. 307-334. Hunt, Tristram. Cities of Empire: The British Colonies and the Creation of the Urban World. New York: Metropolitan Books, 2014. pp. 3-18, 141-182, and 261-302. Lewis, Simon L. and Mark A Maslin. The Human Planet: How We Created the Anthropocene. London: Pelican Books, 2018. pp. 1-78 and 147-187. Khanna, Arag. Connectography: Mapping the Future of Global Civilization. New York: Random House, 2016. <u>12: Saperinpos</u>
- Figure 1: Proposed reading list, page 1. Source: Aneesha Dharwadker, 2018.	Figure 2:Proposed reading list, page 2. Source: Aneesha Dharwadker, 2018.

disciplinary establishment and the hegemony of Enlightenment-based ideas early in their careers. The list is built around the idea of comparative reading, or juxtaposition.²² It places canonical theory in context by offering perspectives from other disciplines as vehicles for critique. Equally important, it establishes difference and embraces its ambiguities. As a material practice, architecture risks continued complicity in social inequality by remaining in a reactive stance designing to client desires or developer pro formas rather than deploying self-initiated social and ethical agency. Learning architecture through epistemologies

rather than deploying self-initiated social and ethical agency. Learning architecture through epistemologies of difference, like those offered by postcolonial studies and related subjects, is one way to encourage more progressive, issues-based design practices capable of operating at a heterogeneous planetary scale. At this point in time, the *exclusion* of this material hampers the full global and historical consciousness of the discipline. This reading list grapples with some of the same issues that the Global Architectural History Teaching Collaborative (GAHTC) has encountered. One issue worth noting is that the burden of robust global knowledge falls disproportionately on scholars and practitioners of and from subaltern, postcolonial, or still-colonized environments. Battles against white supremacy have been led by people of color; battles against sexism by women; battles for trans rights by the non-conforming. Likewise, with respect to issues of architecture, globalization, and decolonizing design pedagogy, the intellectual labor is carried out by the historically silenced, specifically for an audience that is only now, in an era of tattered American politics, coming to terms with the limitations of its own history and values.

DECOLONIZING PRACTICE

Decolonizing practice will expand architecture into a set of activities that can sensitively and appropriately respond to today's spatial, infrastructural, and urbanistic crises all over the globe. To achieve this we need to decolonize theory, and to decolonize theory we need to decolonize pedagogy. Reexamining the universalizing thrust of architecture's 19th-century foundational theory, questioning its presence in today's scholarship, and expanding design pedagogy to accommodate contrasting viewpoints are all tangible ways of altering how architects perceive and intervene in the world. Architecture practice increasingly demands a level of self-reflection that I believe is becoming possible now due to our unique confluence of politics, digital media, and expanding diversity in the discipline. Decolonizing pedagogy offers a way of un-making the biased structures of the world that can seem immovable.

As global design practices continue to expand their footprints and impact, it is important to emphasize that the sites of intervention for new architectures have radically shifted since the 1980s. Firms like SOM, Foster + Partners, Safdie Architects, HOK, Gensler, AECOM, and of course Perkins + Will now have branch offices in the Middle East, South Asia, Southeast Asia, and China. These firms are planning entire communities and urban infrastructure systems for Delhi, Jeddah, Rabat, Jakarta, Abuja, Ahmedabad, Nairobi, Mumbai, and Van Phong Bay. These new sites of intervention have intersected with colonialism in a variety of ways, especially under British and French regimes. If architects aim to be successful in designing for these places, the discipline must absorb the knowledge of postcolonial spaces, and the epistemologies of postcolonial studies, into its most basic pedagogical activities.

Important work is already being done in various smaller-scale urban, academic, and design practice contexts that takes up this urgent task. One recent example is the renaming of the public Square du Bastion in Brussels after Patrice Lumumba, the Congolese independence fighter and politician.²³ It is a highly unusual move; we are far more likely to see streets in Cape Town and New Delhi named after Dutch and

British colonial figures. But this acknowledgement of a colonial past through the naming of public space in the European metropole is a step toward shifting colonial and postcolonial discourses into a new physical space.

In design academia, the work of Anuradha Mathur and Dilip da Cunha, Ananya Roy, V. Mitch McEwen, Parag Khanna, Vikramaditya Prakash, Rahul Mehrotra, and the GAHTC, among others, encourages architecture, landscape, and planning to confront multiple modernities and the issues that arise from different forms of colonization. The 2018 United States Pavilion at the Venice Architecture Biennale. "Dimensions of Citizenship," included several participants in both the physical and online exhibitions who dealt directly with the manifestations of race, colonialism, and inequality in space and across time. In design practice, we can see the emergence of several young individuals and organizations who clearly have progressive aims, who want to rethink the tendencies of large-scale corporate practices by specifically choosing to work on underrepresented sites, programs, and themes, and who do not necessarily follow a capitalist bottom line: MASS Design Group, Assemble, Borderless, Latent Design, f-architecture, Center for Urban Pedagogy, Rebuild Foundation, Project H Design, studio:indigenous, and Léopold Lambert's The Funambulist are a few examples among many.

Paul Gilroy wonders in *Postcolonial Melancholia* what contemporary medium might unify people across differences (particularly racial, but also economic and political). My answer will always be architecture. But it must be an architecture greatly expanded from what we see today, carried out by diverse practitioners who balance technical expertise with strong ethical and political positions; practitioners who leverage local conditions rather than ignoring or transcending them, and who work toward greater specificity and difference. In a time of increasing inequalities everywhere, including the built environment, architects' responsibilities are expanding even as our agency shrinks: decolonizing pedagogy is one mechanism that can empower us to reverse this trend. **•**

ENDNOTES

1. Ania Loomba, Colonialism/Postcolonialism (London: Routledge, 1998), 4.

2. Antilia is cited as an example of questionable architectural ethics in Mohsen Mostafavi, "Why Ecological Urbanism? Why Now?" Harvard Design Magazine 32 (Spring/ Summer 2010) 124—135. It is also included as a case study in Gianpaola Spirito, Sabrina Leone, and Leone Spita, Eco Structures: Forms of Sustainable Architecture (Vercelli, Italy: White Star Publishers, 2009). In popular media, it has appeared in TIME, Architectural Record, Architectural Digest, Vanity Fair, The Huffington Post, The Guardian, and Forbes, and other less impactful online publications.

3. Perkins + Will [Chicago], Foster + Partners [London], SITE (New York City], WilkinsonEyre [London and Hong Kong], and Ken Yeang [Kuala Lumpur] all competed for the commission. See: David Sokol, "Perkins + Will Debunks Antilian Myths," *Architectural Record*, 18 Oct. 2007. Accessed 19 July 2018. https://www. architecturalrecord.com/articles/4017-perkins-will-debunks-antilia-myths?

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5. Francis D. K. Ching, Mark Jarzombek, and Vikramaditya Prakash, A Global History of Architecture, 2nd ed. (Hoboken, NJ: John Wiley & Sons, Inc., 2011), 347.

6. Suketu Mehta, Maximum City: Bombay Lost and Found (New York: Alfred A. Knopf, 2004), 124-25.

7. Clara Lewis, "First Ever GIS Study Shows 3,293 Slum Clusters in Mumbai," *The Times of India*, 17 Nov. 2015. Accessed 10 Nov. 2018. https://timesofindia.indiatimes.com/city/mumbai/First-ever-GIS-study-shows-3293-slum-clusters-in-Mumbai/articleshow/49810365.cms.

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9. David Sokol, "Perkins + Will Debunks Antilia Myths," *Architectural Record*, 18 Oct. 2007. Accessed 19 July 2018. https://www.architecturalrecord.com/articles/4017-perkins-will-debunks-antilia-myths?.

10. Sudhir Surywanshi, "Mukesh Ambani's First Power Bill in Antilia—Rs 70L," *The Times of India*, 25 Nov. 2010. Accessed 20 July 2018. https://timesofindia. indiatimes.com/city/mumbai/Mukesh-Ambanis-first-power-bill-in-Antilia-Rs70L/ articleshow/6986001.cms.

11. See: Jason Burke, "Mukesh Ambani, India's Richest Man, Builds World's First Billion Dollar Home," *The Guardian*, 13 Oct. 2010. Accessed 20 July 2018. https://www. theguardian.com/world/2010/oct/13/mukesh-ambani-india-home-mumbai.

12. See: Jyoti Hosagrahar, Indigenous Modernities: Negotiating Architecture and Urbanism [London and New York: Routledge, 2005]. Hosagrahar writes: "In places that the Europeans condemned as 'primitive' or 'traditional,' urban forms and institutions transplanted from the metropole contended with customary spatial practices as well as local responses to the cultural upheavals. My interest is in this process of indigenization. The emergent built forms ...though not identical to the ones idealized in Western Europe, were nevertheless modern. This work therefore seeks to acknowledge the plural forms of modernity and to legitimize its many interpretations" [2].

13. Gayatri Chakravorty Spivak, *A Critique of Postcolonial Reason: Toward a History of the Vanishing Present* (Cambridge, MA: Harvard University Press, 1999).

14. See: George Yancy, "The Ugly Truth of Being a Black Professor in America," *The Chronicle of Higher Education*, Vol. 64 Iss. 34 (May 25, 2018).

15. Ania Loomba, Colonialism/Postcolonialism (London: Routledge, 1998), 4.

16. See: Dadabhai Naoroji, Poverty of India (London: Vincent Brooks, 1878).

17. For a detailed summary of French imports and exports to its colonial markets during the mid-20th-century, see Edward Peter Fitzgerald, "Did France's Colonial Empire Make Economic Sense? A Perspective from the Postwar Decade, 1946-1956," *The Journal of Economic History*, Vol. XLVIII No. 2 (June 1988): 373-385.

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19. Patrik Schumacher, "Parametric Order—21st-Century Architectural Order." Lecture, Graduate School of Design, Harvard University (Cambridge, MA), Feb. 2012.

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